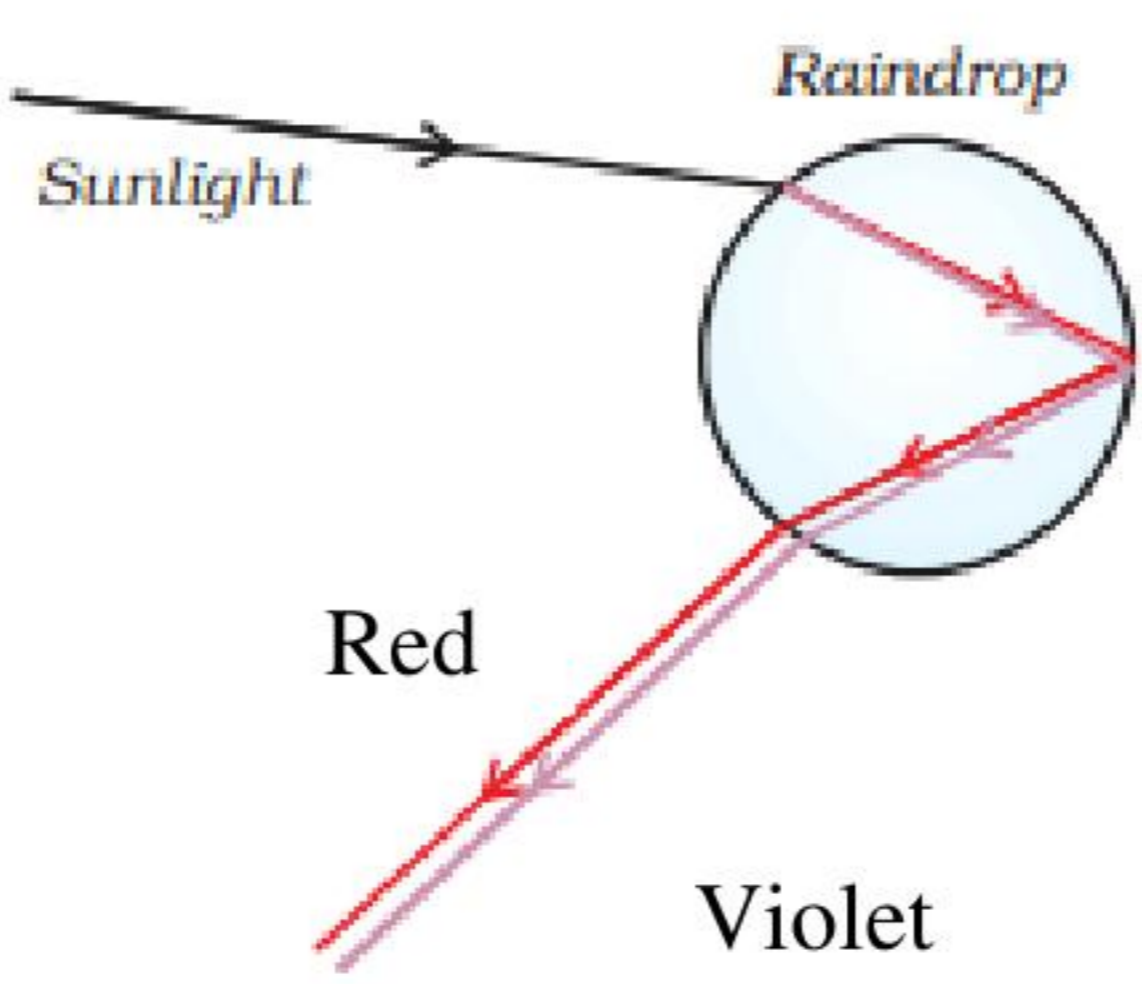


MARKING SCHEME
Secondary School Examination, 2023
SCIENCE (Subject Code–086)
[Paper Code: 31/2/1]

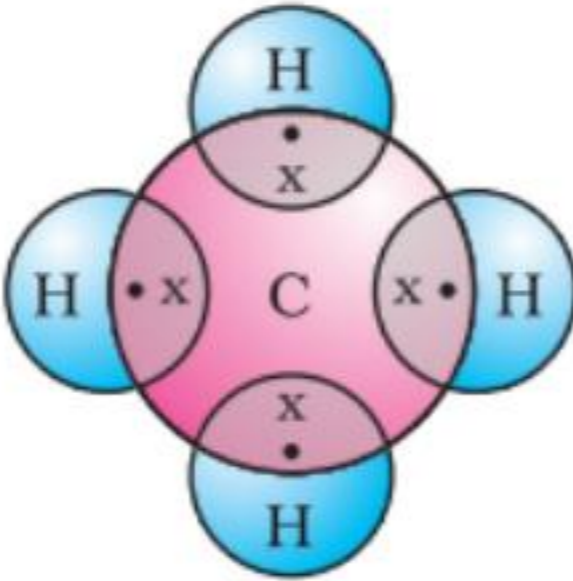
Maximum Marks: 80

Q. No.	EXPECTED ANSWER / VALUE POINTS	Marks	Total Marks
SECTION—A			
1.	(c)	1	1
2.	(c)	1	1
3.	(a)	1	1
4.	(b)	1	1
5.	(a)	1	1
6.	(c)	1	1
7.	(c)	1	1
8.	(b)	1	1
9.	(b)	1	1
10.	(c)	1	1
11.	(d)	1	1
12.	(a)	1	1
13.	(d)	1	1
14.	(b)	1	1
15.	(b)	1	1
16.	(c)	1	1
17.	(d)	1	1
18.	(a)	1	1
19.	(c)	1	1
20.	(b)	1	1
SECTION—B			
21.	(a) <ul style="list-style-type: none"> • Yellow precipitate of lead iodide is formed. • Double displacement reaction / Precipitation reaction $\text{Pb}(\text{NO}_3)_2 + 2\text{KI} \longrightarrow \text{PbI}_2 + 2\text{KNO}_3$	½ ½ 1	

	OR		
	<p>(b) (i) • Oxygen is added to copper / Copper is oxidised • copper oxide / CuO</p> <p>(ii) By passing hydrogen gas over it</p> <p>Alternative answer</p> <p>(i) $2\text{Cu} + \text{O}_2 \xrightarrow{\Delta} 2\text{CuO}$</p> <p>(ii) $\text{CuO} + \text{H}_2 \longrightarrow \text{Cu} + \text{H}_2\text{O}$</p>	<p>1/2</p> <p>1/2</p> <p>1</p>	2
22.	<p>(a) Birds and mammals have high energy needs to maintain their body temperature. The separation of oxygenated and deoxygenated blood allows a highly efficient supply of oxygen to maintain their body temperature.</p> <p>(b) • Amphibians / reptiles; • Temperature of the environment.</p>	<p>1</p> <p>1/2</p> <p>1/2</p>	2
23.	<p>(a) Tt</p> <p>(b) Because only Dominant trait (Tall) is expressed in F1 generation / Tallness is dominant over recessive short trait.</p> <p>(c) F₂ generation – Tall : short 3 : 1</p>	<p>1/2</p> <p>1</p> <p>1/2</p>	2
24.	<p>(a) • It is formed after a rain shower. • It is always formed in a direction opposite to that of the Sun.</p> <div style="text-align: center;">  </div> <p style="text-align: center;">OR</p> <p>(b) (i) The phenomenon of the change in direction of propagation of light caused by large sized molecules/ caused by colloidal particles.</p> <p>(ii) When sunlight passes through the atmosphere, fine particles in the air scatter blue light (shorter wavelengths) more than the red colour (longer wavelengths).</p>	<p>1/2</p> <p>1/2</p> <p>1</p> <p>1</p>	2
25.	<p>• Wire B. • For the conductors of the same dimensions greater the resistance, greater is the</p>	1	

	resistivity.	1	2									
26.	<ul style="list-style-type: none"> An aquarium is a man-made ecosystem in which natural cleansing agents like decomposers are not present, so needs periodic cleaning; ponds and lakes are natural ecosystems which have natural cleansing agents. (Decomposers) 	1 1	2									
SECTION—C												
27.	<p>(a) White</p> <p>(b) Decomposition reaction / Photolytic decomposition</p> $2\text{AgCl} \xrightarrow{\text{Sunlight}} 2\text{Ag} + \text{Cl}_2$ <p>(c) used in black and white photography ; AgBr / Silver Bromide</p>	1/2 1/2 1 1/2, 1/2	3									
28.	<table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="width: 5%;"></th> <th style="width: 45%; text-align: center;">Roasting</th> <th style="width: 45%; text-align: center;">Calcination</th> </tr> </thead> <tbody> <tr> <td style="text-align: center;">1</td> <td>It is carried out for sulphide ores.</td> <td>It is carried out for carbonate ores.</td> </tr> <tr> <td style="text-align: center;">2</td> <td> Ore is heated in excess of air $2\text{ZnS} + 3\text{O}_2 \longrightarrow 2\text{ZnO} + 2\text{SO}_2$ <p style="text-align: center;">OR</p> $2\text{HgS} + 3\text{O}_2 \xrightarrow{\text{Heat}} 2\text{HgO} + 2\text{SO}_2$ <p style="text-align: center;">OR</p> $2\text{Cu}_2\text{S} + 3\text{O}_2 \xrightarrow{\text{Heat}} 2\text{Cu}_2\text{O} + 2\text{SO}_2$ </td> <td> Ore is heated in absence or limited supply of air. $\text{ZnCO}_3 \xrightarrow{\text{Heat}} \text{ZnO} + \text{CO}_2$ <p style="text-align: center;">OR</p> $\text{CaCO}_3 \xrightarrow{\text{heat}} \text{CaO} + \text{CO}_2$ <p style="text-align: center;">OR</p> $\text{PbCO}_3 \xrightarrow{\text{heat}} \text{PbO} + \text{CO}_2$ </td> </tr> </tbody> </table> <p style="text-align: center;">Reduction with the help of carbon</p> $\text{ZnO} + \text{C} \xrightarrow{\text{Heat}} \text{Zn} + \text{CO}$ <p>Alternate answer With the help of heat</p> $2\text{HgO}(\text{s}) \xrightarrow{\text{Heat}} 2 \text{Hg} (\text{l}) + \text{O}_2(\text{g})$ <p style="text-align: center;">OR</p> <p>Auto reduction / Heating with its ore</p> $2\text{Cu}_2\text{O} + \text{Cu}_2\text{S} \xrightarrow{\text{Heat}} 6\text{Cu} (\text{s}) + \text{SO}_2(\text{g})$ <p style="text-align: right;">(or Any other)</p>		Roasting	Calcination	1	It is carried out for sulphide ores.	It is carried out for carbonate ores.	2	Ore is heated in excess of air $2\text{ZnS} + 3\text{O}_2 \longrightarrow 2\text{ZnO} + 2\text{SO}_2$ <p style="text-align: center;">OR</p> $2\text{HgS} + 3\text{O}_2 \xrightarrow{\text{Heat}} 2\text{HgO} + 2\text{SO}_2$ <p style="text-align: center;">OR</p> $2\text{Cu}_2\text{S} + 3\text{O}_2 \xrightarrow{\text{Heat}} 2\text{Cu}_2\text{O} + 2\text{SO}_2$	Ore is heated in absence or limited supply of air. $\text{ZnCO}_3 \xrightarrow{\text{Heat}} \text{ZnO} + \text{CO}_2$ <p style="text-align: center;">OR</p> $\text{CaCO}_3 \xrightarrow{\text{heat}} \text{CaO} + \text{CO}_2$ <p style="text-align: center;">OR</p> $\text{PbCO}_3 \xrightarrow{\text{heat}} \text{PbO} + \text{CO}_2$	1/2 1/2 1 1/2 1/2	3
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	<p>(ii)</p> $h' = -\frac{v}{u} \times h$ $h' = (-) \frac{-36 \text{ cm}}{-18 \text{ cm}} \times 3 \text{ cm} = -6 \text{ cm}$ <p style="text-align: center;">OR</p> <p>(b)• Power of lens : Ability of a lens to converge or diverge light rays falling on it / Degree of convergence or divergence of light achieved by a lens / Reciprocal of focal length of lens in metre. (Any one)</p> <ul style="list-style-type: none"> • It is diverging/concave lens • $P = \frac{1}{f(m)} = \frac{100}{f(cm)}$ $P = \frac{100}{-10 \text{ cm}} = -10 \text{ D}$ • Sign of magnification = + or positive 	<p>1/2</p> <p>1/2</p> <p>1</p> <p>1/2</p> <p>1/2</p> <p>1/2</p>	<p>3</p>
32.	<ul style="list-style-type: none"> • Overloading : Overloading of an electrical circuit happens when an excessive amount of electric current flows through the wires. • Two causes : <ul style="list-style-type: none"> (i) Contact between live and neutral wire/ short circuiting (ii) Connecting too many appliances to a single socket. (iii) Accidental hike in supply voltage (Any two points) (Any other) • Preventive measure : <ul style="list-style-type: none"> (i) To use wires of proper insulation/proper rating (ii) Not connecting too many appliances to a single socket. (iii) fuse wires (Any one) 	<p>1</p> <p>1/2</p> <p>1/2</p> <p>1</p>	<p>3</p>
33.	<ul style="list-style-type: none"> • Some harmful substances like pesticides are used to protect crops. When these chemicals are washed down in the soil or water bodies, they are absorbed by plants along with water and minerals and by animals from water. When we consume these food items, the pesticides enter our body. <p>(Alternate answer : If the child explains the question through food chain, credit marks.)</p> <ul style="list-style-type: none"> • As human beings occupy the top level in any food chain, maximum concentration of these chemicals get accumulated in them. 	<p>2</p> <p>1</p>	<p>3</p>
SECTION— D			

<p>34.</p>	<p>(a) 'X' – CH₃COOH / Ethanoic Acid / Acetic Acid 'Y' – C₂H₅OH / Ethanol 'Z' – CH₃COOC₂H₅ / Ethyl Ethanoate</p> <ul style="list-style-type: none"> • $\text{CH}_3\text{COOH} + \text{C}_2\text{H}_5\text{OH} \xrightarrow[\text{catalyst}]{\text{Acid}} \text{CH}_3\text{COOC}_2\text{H}_5 + \text{H}_2\text{O}$ • Esterification Reaction • $\text{CH}_3\text{COOC}_2\text{H}_5 \xrightarrow{\text{NaOH}} \text{C}_2\text{H}_5\text{OH} + \text{CH}_3\text{COONa}$ • Saponification Reaction • It is used in the preparation of soap. <p style="text-align: center;">OR</p> <p>(b) (i) • Methane / CH₄</p> <div style="text-align: center;">  </div> <ul style="list-style-type: none"> • Covalent bond / Single Covalent bond/ Single bond <p>(ii) Biogas; Compressed Natural gas / CNG</p> <p>(iii) • Alkanes ; • C_nH_{2n+2}</p> <p>(iv) Clean flame/blue flame</p>	<p>1/2 1/2 1/2 1 1/2 1 1/2 1/2 1/2 1/2 1 1/2 1/2, 1/2 1/2, 1/2 1</p>	<p>5</p>								
<p>35.</p>	<p>(a) (i)</p> <table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="text-align: center;">Nervous Control</th> <th style="text-align: center;">Hormonal Control</th> </tr> </thead> <tbody> <tr> <td>1. Messages are sent as an electrical impulse.</td> <td>1. Messages are carried in the form of chemicals (hormone)</td> </tr> <tr> <td>2. It is carried through Neurons.</td> <td>2. It is carried through blood .</td> </tr> <tr> <td>3. Nerve impulses produce rapid responses.</td> <td>3. Hormones produce slow responses.</td> </tr> </tbody> </table>	Nervous Control	Hormonal Control	1. Messages are sent as an electrical impulse.	1. Messages are carried in the form of chemicals (hormone)	2. It is carried through Neurons.	2. It is carried through blood .	3. Nerve impulses produce rapid responses.	3. Hormones produce slow responses.		
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<p>4. Nerve impulses produce short lived responses.</p>	<p>4. Hormones produce long lasting responses. (or Any other) (Any three)</p>	<p>1×3</p>											
<p>(ii) • When growing shoot is exposed to unidirectional light, it results in auxin shifting towards the shaded side.</p> <p>• More auxin causes more growth of shoot in the shaded side resulting in the bending of stem towards source of light.</p>		<p>1 1</p>											
<p>OR</p>													
<p>(b) (i)</p>		<p>½ × 6</p>											
<table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="width: 10%;"></th> <th style="width: 40%;">Disorder</th> <th style="width: 50%;">Gland</th> </tr> </thead> <tbody> <tr> <td>(I)</td> <td>Gigantism</td> <td>Pituitary</td> </tr> <tr> <td>(II)</td> <td>Delay in Puberty</td> <td>Ovary</td> </tr> <tr> <td>(III)</td> <td>Goitre</td> <td>Thyroid</td> </tr> </tbody> </table>				Disorder	Gland	(I)	Gigantism	Pituitary	(II)	Delay in Puberty	Ovary	(III)	Goitre
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(I)	Gigantism	Pituitary											
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<p>(ii) The timing and amount of hormone released are regulated by feedback mechanisms.</p>		<p>1</p>											
<p>Example – • If the sugar level in the blood rises more insulin is produced. • As blood sugar level falls, insulin secretion is reduced.</p>		<p>1</p>	<p>5</p>										
<p>36.</p>	<p>(a) •</p>		<p>1½ ½ ½ ½</p>										
<p>(Deduct ½ mark for not marking arrows)</p>													
<p>• Magnification = -1</p>													
<p>(b) (i) $u = -16 \text{ cm}$; $f : +12 \text{ cm}$</p>			<p>½</p>										
<p>Formula $\frac{1}{v} - \frac{1}{u} = \frac{1}{f}$</p>			<p>½</p>										

	<p>Substitution Result $\frac{1}{v} = \frac{1}{u} + \frac{1}{f} = \frac{1}{-16 \text{ cm}} + \frac{1}{12 \text{ cm}} + \frac{+1}{48 \text{ cm}}$</p> <p>or $V = +48 \text{ cm}$ or $v = +48 \text{ cm}$</p> <p>(Award full marks if data not written but calculations are correct)</p> <p>(iv) $hi = \frac{v}{u} \times h_0$</p> <p>$= \frac{+48 \text{ cm}}{-16 \text{ cm}} \times 2 \text{ cm}$</p> <p>$= -6 \text{ cm}$</p> <p>Image is 6 cm in size.</p>	<p>1/2</p> <p>1/2</p> <p>1/2</p> <p>1/2</p>	<p>5</p>
	SECTION—E		
37.	<p>(a) (i) Groups A and B – less than 7</p> <p>(ii) Group C – greater than 7</p> <p>(b) pH paper and universal indicator.</p> <p>(c) • Copper vessel is tarnished due to formation of basic copper oxide.</p> <p>• Lemon juice being acidic react with copper oxide and the salt formed is washed away.</p> <p style="text-align: center;">OR</p> <p>(c) • An optimal pH is required for digestion.</p> <p>• Change in pH can cause tooth decay</p> <p>• Animals and plants defend themselves through change in pH.</p> <p>• Survival of aquatic life becomes difficult when pH of river water becomes low.</p> <p style="text-align: center;">(or any other) (Any two)</p>	<p>1/2</p> <p>1/2</p> <p>1/2, 1/2</p> <p>2</p> <p>1×2</p>	<p>4</p>
38.	<p>(a) Leishmania – Binary fission ; Plasmodium – Multiple fission</p> <p>(b) Sexual reproduction leads to more variations which are useful for ensuring the survival of a species.</p> <p>(c) (i) sugar solution provides nutrients for growth and multiplication whereas water does not do.</p> <p>(ii) Moisture is required for the growth of Rhizopus.</p> <p style="text-align: center;">OR</p> <p>(c) • Spirogyra</p> <p>• Fragmentation – Spirogyra simply breaks up into smaller pieces upon maturation. Each piece grows into a new individual.</p>	<p>1/2, 1/2</p> <p>1</p> <p>1</p> <p>1</p> <p>1/2</p> <p>1/2, 1</p>	<p>4</p>

39.	(a) • Both have same reading / $A_1 = A_3$	$\frac{1}{2}$	
	• Both are connected in series	$\frac{1}{2}$	
	(b) Reading of $A_2 = \frac{1}{4} A$ as current is equally divided in the four identical resistors . / Reading of $A_2 = \frac{1}{4}$ times Reading of A_3 . / $A_2 = 0.25 A$ / $A_2 < A_3$		
	(c) $\frac{1}{R_p} = \frac{1}{R_1} + \frac{1}{R_2}$ / $R_p = \frac{R}{n}$	1	
	$\frac{1}{R_p} = \frac{1}{3 \Omega} + \frac{1}{3 \Omega}$	$\frac{1}{2}$	
	$R_p = \frac{3}{2} \Omega$		
	$V = IR$	$\frac{1}{2}$	
	$V_1 = 1A \times \frac{3}{2} \Omega = \frac{3}{2} V = 1.5V$	$\frac{1}{2}$	
	OR	$\frac{1}{2}$	
	$\frac{1}{R_p} = \frac{1}{3 \Omega} + \frac{1}{3 \Omega}$		
$\therefore R_p = \frac{3}{2} \Omega$			
$\frac{1}{R_p} = \frac{1}{3 \Omega} + \frac{1}{3 \Omega} + \frac{1}{3 \Omega}$	$\frac{1}{2}$		
$\therefore R_{p_2} = 1 \Omega$			
$\frac{1}{R_p} = \frac{1}{3 \Omega} + \frac{1}{3 \Omega} + \frac{1}{3 \Omega} + \frac{1}{3 \Omega}$	$\frac{1}{2}$		
$\therefore R_{p_3} = \frac{3}{4} \Omega$			
$\therefore R = R_{p_1} + R_{p_2} + R_{p_3} = \left(\frac{3}{2} + 1 + \frac{3}{4}\right) \Omega = \frac{13}{4} \Omega / 3.25 \Omega$	$\frac{1}{2}$		
	$\frac{1}{2}$	4	
